

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Video Set

01.HC.01

Common Curriculum Goal:

2nd Language: Topics: Songs, rhymes, stories

2nd Language: Speaking: BM1

2nd Language: Listening: BM1

EL.00.LI.06: Re-tell, re-enact, dramatize, or draw stories or parts of stories

EL.00.WR.12: Tell brief stories that use drawings to support meaning and that label objects and places

Season/Location:

Throughout the year – associated with other lessons

September - "The Origin Story"

October - "The Eagle and the Valley of Tears"

November - Cultural History Color Book

December - "The Elders' Story"

February - "Coyote and the False Spring"

April - "Tenas Man"

May - "The Woodpecker Brothers"

Partners/Guests/Community:

Possible guest storytellers

Cultural Component(s):

Arts and
Aesthetics

Communication

Government

Science

**Belief -World
View**

Family

History

Shelter

Food

Medicine

Transportation

Clothing

Fun

Medium of
Exchange

Tools and
Technology

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Coyote</i>	<i>Sk'wii-ts'a</i>
<i>Creator</i>	<i>K'wan-lee-shvm</i>

<i>Eagle</i>	<i>Srii-naa-ch'ee-yash-'e</i>
<i>Eels</i>	<i>Dvsh-xa~</i>
<i>Elder</i>	<i>Ch'ay-yii-ne</i>
<i>Story</i>	<i>Natlh-sri~'</i>
<i>Story Teller</i>	<i>Natlh-sri~' na'-aa-ne</i>
<i>Woodpecker</i>	<i>Chaa-xee-ni</i>

Grammar:

N/A

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>It is story time</i>	<i>Natlh-sri~'-dvn</i>
<i>He/She/It is telling a story</i>	<i>Natlh-sri~'-na'-'a</i>
<i>I am listening</i>	<i>Ch'uu-seshthl-ts'an'</i>
<i>We are listening</i>	<i>Ch'uu-sitlh-ts'an'</i>
<i>I am watching</i>	<i>Tvsh-'i~'</i>
<i>We are watching</i>	<i>Tee-ghit-'i~'</i>

After completing the lesson, Students and/or Instructors will be able to:

1. *Understand simple vocabulary words and phrases associated with stories and storytelling.*
2. *Have an introductory understanding of the Siletz cultural history.*
3. *Retell/Re-enact all or portions of legends.*

Activity/Project Description:

- *View videos as a class. Videos may be integrated with lessons as noted in lesson plans, or viewed solo.*
- *Color a cultural history color book.*
- *Students retell stories/parts of stories orally in their own words.*
- *Students perform/mime characters and activities shown in the stories.*

Materials/Supplies:

- *Cultural history color book [HS.01.01c]*
- *Coloring supplies*
- *Videos with corresponding picture book:*
 - *The Origin Story*
 - *The Eagle and the Valley of Tears*
 - *The Elders' Story*
 - *Coyote and the False Spring*
 - *Tenas Man*
 - *The Woodpecker Brothers*