

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Spelling

01.LA.06

Common Curriculum Goal:

2nd Language: Writing: Benchmark 2: Spell familiar words using the target language alphabet

Writing: Conventions: Spelling: Correctly spell short vowel words

Writing: Conventions: Grammar: Begin to use simple possessives

Writing: Conventions: Handwriting: Form letters correctly; print legibly

Season/Location:

Throughout the year associated with lessons

Partners/Guests/Community:

N/A

Cultural Component(s):

Arts and Aesthetics	Family	History	Shelter
Belief -World View	Food	Medicine	Transportation
Clothing	Fun	Medium of Exchange	Tools and Technology
<u>Communication</u>	Government	Science	

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Face</i>	<i>Nin'</i>
<i>Her</i>	<i>Hii</i>
<i>Him</i>	<i>Hii</i>
<i>His/hers/its</i>	<i>Hii</i>
<i>Me</i>	<i>Shii</i>
<i>My</i>	<i>Shish</i>
<i>No</i>	<i>Duu</i>
<i>Yes</i>	<i>'Ay~</i>
<i>You</i>	<i>Nvn</i>
<i>Your</i>	<i>Nvn</i>

➤ *Teacher selected words for lessons, or high frequency Dee Ni word list*

Grammar:

- *Beginning Dee Ni spelling*
- *Spelling of noun possessives*
- *Use of prefixes to indicate noun possession*

Phrases (Writing, Speaking, Reading, Listening):

English	Dee Ni
<i>His/hers/its face</i>	<i>Hii-nin'</i>
<i>My face</i>	<i>Sh-nin'</i>
<i>Your face</i>	<i>Nn-nin'</i>

After completing the lesson, Students and/or Instructors will be able to:

1. *Spell single syllable Dee Ni words*
2. *Recognize sh-, nn-, hii- as prefixes that indicate possession*

Assessment:

- *Written test, straight percentage grading scale*
 - *Translation*
 - *Conversation*
 - **Conventions**
 - *Ideas and Content*
 - **Effort/Visual Form**
 - *Collaboration*
 - *Delivery*
 - *History*
 - *Percentage*

Activity/Project Description:

- *A small # of words are selected to be tested for spelling each week. These should be single-syllable words, and from associated lessons where possible. Words from the 1st grade high frequency words list should be used where appropriate.*
- *Focus will be nouns/possessives.*
- *Word list can also be used in handwriting exercises.*
- *Students use prefix/word cards to assemble possessives as instructed by the teacher.*
 - *Example:*

<i>sh-</i>

<i>la'</i>

Materials/Supplies:

- *Picture flash cards*
- *Audio recording of vocabulary words*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing body parts concepts*
- *Weekly word lists*
- *Prefix/word flashcards*