

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Weather*

**01.SC.02**

**Common Curriculum Goal:**

2<sup>nd</sup> Language: Topics: Benchmark 3: Seasons and weather

2<sup>nd</sup> Language: Speaking: Benchmark 3: Give simple descriptions

2<sup>nd</sup> Language: Writing: Benchmark 1: Copy lists of some familiar objects and vocabulary

2<sup>nd</sup> Language: Listening: BM2: Demonstrate understanding of some words/signs

Science: Physical Science: Matter: Observe and describe evaporation and condensation of water

Science: Physical Science: Energy: Describe the effect the sun has on land, air, and water

**Season/Location:**

*April*

**Partners/Guests/Community:**

*Local Power company (for story), Environmentalist (for information on global climate change)*

**Cultural Component(s):**

Arts and  
Aesthetics

Family

History

**Science**

Belief -World View

Food

Medicine

Shelter

Clothing

**Fun**

Medium of  
Exchange

Transportation

Communication

Government

**Tools and  
Technology**

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

<b>English</b>	<b>Dee Ni</b>
<i>Clouds</i>	<i>Srii-naa-naa-ye'-ts'ilh</i>
<i>Degrees (temperature)</i>	<i>Svlh or xvm-sge's Warm or cold</i>
<i>Earth</i>	<i>Nvn-nvst-'an</i>
<i>Evaporate (Dry Up)</i>	<i>Lhts'ay xvm-ni</i>
<i>Lake</i>	<i>Chvslh-mvn</i>
<i>Lightning</i>	<i>Ch'vtlh-k'vsh</i>

Rain	Lhchaa~
Snow	Tee-lhi
Sunshine	Xwe'-t'e
Thunder	Srii-naa-'vn'-t'ii-na'-'a
Wind	Lhtrii

**Grammar:**

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.

**Phrases (Writing, Speaking, Reading, Listening):**

English	Dee Ni
It is about to ___ (weather element) ___.	Hvm- <u>weather element</u> .
It is drying up/out.	Lhts'ay xvm-ni
It is getting hotter/colder.	Svlh ghee-lelh xvm-sge's ghee-lelh
It is getting wet.	Srvlh ghee-lelh
Rain, Rain, Go Away	Lhchan, lhchan, ghee tes-ya
There is ___ (weather element) ___.	Xuu- <u>weather element</u> .
Yesterday there was ___ (weather element) ___.	'Vn-dan' xuu <u>weather element</u> .

**After completing the lesson, Students and/or Instructors will be able to:**

1. Identify/make weather predictions using Dee Ni vocabulary.
2. Describe evaporation and the Sun's effect on things using Dee Ni vocabulary
3. Sing a fun Dee Ni song describing weather conditions.

**Assessment:**

- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage

**Activity/Project Description:**

- Weather vocabulary is taught using illustrated flashcards, room poster, and audio recording.
- Students can create a 10-day sticker chart observing and recording weather.
- Students illustrate observed weather, and make predictions in Dee Ni journals, using Dee Ni vocabulary.
- Teacher sets up a Dee Ni labeled terrarium with soil, plant, "lake" (cup of water), "sun" (light bulb) and thermometer sticker. Teacher demonstrates various scenarios – bulb on for sun, off for night, water/no water, etc.
- A guest speaker can speak about global climate change.

- *Space & Sky vocabulary can be previewed.*
- *Students sing "Rain, Rain, Go Away" in Dee Ni.*

**Materials/Supplies:**

- *Picture flash cards with illustrations representing weather concepts*
- *Audio recording of weather vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing weather concepts*
- *Weather chart with stickers*
- *Science materials for terrarium; terrarium tank with soil, plant ('Farewell to Spring' plant extras), "lake" (cup of water), "sun" (light bulb) thermometer sticker and spray bottle*
- *"Rain, Rain, Go Away" song in Dee Ni*