

Dee Ni Language Lesson

Project/Activity Name and ID Number

Dee Ni Pledge

02.SS.01d

Common Curriculum Goal:

2nd Language: Topics: Benchmark 3: School

2nd Language: Speaking: CIM: Give simple descriptions: Express simple opinions

2nd Language: Listening: Benchmark 3: Demonstrate understanding of likes and dislikes, simple descriptions

2nd Language: Reading: Benchmark 3 Demonstrate understanding of short, simple texts

2nd Language: Writing: Benchmark 3: Write short messages and express simple ideas using memorized phrases and sentences

2nd Language: Health: Benchmark 3: Write short messages and express simple ideas using memorized phrases and sentences

Health: Explain how to use pro-social behavior to build & maintain healthy family and peer relationships

Social Studies: Civics/Government: Understand and apply knowledge about government and political systems, and the rights/responsibilities of citizens

Season/Location:

Beginning of Year activities, Teacher Orientation

Partners/Guests/Community:

A good activity to do in collaboration with parents at Open House. Definitely with the Principal, School Board, and/or Council is a good idea. Possibly, high school students could help with the music part.

Cultural Component(s):

Arts and
Aesthetics

Communication

Government

Shelter

**Belief/World
View**

Family

Medicine

Transportation

Clothing

Food

Medium of
Exchange

Tools and
Technology

Fun

Project/Activity Lesson Objective Components:

Vocabulary:

English	Dee Ni
<i>Hard</i>	<i>Des</i>
<i>Honest (Truth)</i>	<i>Lhvn</i>

<i>Humorous (Funny)</i>	<i>Lhauk-ta</i>
<i>Kind (He, she, is a good person)</i>	<i>Shu'-n'li~'</i>
<i>Truthful</i>	<i>Lhvn</i>

- *Collective vocabulary from other lesson(s):*
 - *Circle Time*
- *Vocabulary and phrases selected by students – generated by Circle Time discussions establishing rules/responsibilities*

Grammar:

- *N/A*

Phrases (Writing, Speaking, Reading, Listening):

After completing the lesson, Students and/or Instructors will be able to:

1. *Define the qualities of a “good person” using Dee Ni vocabulary*
2. *Use simple questions and answers in Dee Ni to generate ideas and describe concepts*
3. *Work together in democratic fashion to make group decisions*
4. *Conduct a simple interview using Dee Ni phrases and questions*
5. *Spell a short list of Dee Ni words*

Assessment:

- *Translation*
- *Conversation*
- *Conventions*
- *Ideas and Content*
- *Effort/Visual Form*
- *Collaboration*
- *Delivery*
- *History*
- *Percentage*

Activity/Project Description:

- *Students do this activity as a part of “Circle Time” beginning-of-year activities*
- *Students use a Q&A session/worksheet to generate a list of words describing good behavior and what is necessary to be a good person*
 - *This Q&A could be done with other grades, staff members, parents (as a homework assignment), etc.*

- *Students democratically select a final list of 5 descriptive words that they feel are most important*
- *Students work in pairs/small groups to create an illustrated poster for each concept; these are posted in the room/hallways and/or shared with other classes. Posters will incorporate the phrase: "A good person is _____", "Good people are _____", and "Be a good person"*
- *Final pledge is posted and/or used to create a "pledge book"*
- *Spelling list is the list of 5 descriptive words chosen by students*
- *The 5 phrases are arranged with introduction phrases to form a pledge*
 - *"We are Siletz Warriors", "We are good people because we are (_____)", "We are SVS students", "We are . . .", "We are . . .", "We are . . .", "We are Siletz Warriors"*
- *Pledge should be set to music and become a song (Could be a familiar tune or one newly created)*
- **Optional* Students attend board meeting or Tribal Council meeting and recite their pledges as an opening.*

Materials/Supplies:

- *Q&A sheet*
 - *Example:*

Q & A Sheet
<i>What makes a good person?</i>
<i>A good person is . . .</i>
<i>A good person is . . .</i>
<i>A good person is . . .</i>

- *Circle Time resources*
- *Slide & Climb game*
- *Art supplies/old magazines/8.5x14 paper*