

Dee Ni Language Lesson

Project/Activity Name and ID Number:

Spelling

03.LA.06

Common Curriculum Goal:

2nd Language: Topics: Multiple

2nd Language: Speaking: Benchmark 2: Use memorized words in everyday situations

2nd Language: Listening: Benchmark 2: Demonstrate understanding of some words in everyday situations

2nd Language: Reading: Benchmark 2: Identify common words

2nd Language: Writing: Benchmark 3: Write from memory some high-frequency words

Season/Location:

Throughout the year associated with lessons

Partners/Guests/Community:

N/A

Cultural Component(s):

Arts and Aesthetics	Family	History	Shelter
Belief -World View	Food	Medicine	Transportation
Clothing	Fun	Medium of Exchange	Tools and Technology
<u>Communication</u>	Government	Science	

Project/Activity Lesson Objective Components:

Vocabulary:

- *Teacher selected words from prior lessons, or high frequency Dee Ni word list*

Grammar:

- *Noun and verb conjugation/aspects of time will be included*
- *Spelling – all parts of speech*

Phrases (Writing, Speaking, Reading, Listening):

N/A

After completing the lesson, Students and/or Instructors will be able to:

1. *Use Dee Ni practical alphabet to spell Dee Ni words*
2. *Translate oral and printed Dee Ni words into English, and vice versa*

Assessment:

- *Translation*
- *Conversation*
- *Conventions*
- *Ideas and Content*
- *Effort/Visual Form*
- *Collaboration*
- *Delivery*
- *History*
- *Percentage*

Activity/Project Description:

- *Teachers select Dee Ni words to be tested for spelling from lessons being taught. Spelling/vocabulary lists and tests are given as in English. Spelling/vocabulary activities should be in conjunction with word wall activities. Students should run the show.*

Materials/Supplies:

- *Prior Dee Ni lesson vocabulary lists*
- *Teacher/student generated spelling/vocabulary lists*
- *Materials associated with word wall*