

## Dee Ni Language Lesson

---

**Project/Activity Name and ID Number:**

*Interrogatives*

**Kg.LA.03**

**Common Curriculum Goal:**

2<sup>nd</sup> Language: Topics: Various – depends on associated activity.

2<sup>nd</sup> Language: Speaking: CIM: Use memorized and some original sentences and questions to perform simple communicative tasks in everyday situations.

2<sup>nd</sup> Language: Listening: Various.

**Season/Location:**

*Integrated with all projects and activities.*

**Partners/Guests/Community:**

*N/A*

**Cultural Component(s):**

*Various – depends on associated activity.*

|                     |                             |                       |  |
|---------------------|-----------------------------|-----------------------|--|
| Arts and Aesthetics | <b><u>Communication</u></b> | History<br>Government | Medium of Exchange<br>Science<br>Shelter |
| Belief -World View  | Family                      | History               | Transportation                           |
| Clothing            | Food                        | Medicine              | Tools and Technology                     |
|                     | Fun                         |                       |  |

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

*Various – depends on associated activity.*

|                |                    |
|----------------|--------------------|
| <i>Who</i>     | <i>Dayn</i>        |
| <i>What</i>    | <i>Day</i>         |
| <i>When</i>    | <i>Dee-dvn</i>     |
| <i>Where</i>   | <i>Dvt</i>         |
| <i>Why</i>     | <i>Day-'ee-wvn</i> |
| <i>How</i>     | <i>Daa-'e</i>      |
| <i>Because</i> | <i>Hii-wee-ni</i>  |

**Grammar:**

- Use of interrogatives associated with verbs in the present tense.
- K – 2: Basic spoken sentence structure; conjugation - verbs in present tense specifically.

**Phrases (Writing, Speaking, Reading, Listening):**

|                 |                      |
|-----------------|----------------------|
| Who is it?      | Dayn-lan'?           |
| Who are they?   | Dayn yan-li~?        |
|                 |                      |
| What is it?     | Day-la?              |
| What are they?  | Day-la yan-li~?      |
|                 |                      |
| Where is it?    | Dvt-lan'?            |
| Where are they? | Dvt yan-li~?         |
|                 |                      |
| When is it?     | Dee-dvn-lan'?        |
| When are they?  | Dee-dvn yan-li~?     |
|                 |                      |
| Why is it?      | Daa-'ee-wvn?         |
| Why are they?   | Daa-'ee-wvn yan-li~? |
|                 |                      |
| How is it?      | Daa-'ee-la ?         |
| How are they?   | Daa-'ee-la yan-li~?  |

- Various – depends on associated lesson/activity. Verbs should be present tense.

**After completing the lesson, Students and/or Instructors will be able to:**

1. Ask and answer clarifying questions with verbs in present tense using Dee Ni language by combining interrogatives with previously learned vocabulary.
2. Use interrogatives properly in context.

**Assessment:**

- Translation
- Effort/Visual Form
- **Conversation**
- Collaboration
- Conventions
- **Delivery**
- Ideas and Content
- Percentage

**Activity/Project Description:**

- *Students and teachers actively and frequently ask and answer clarifying questions in all appropriate situations during all projects and activities. These conversations should be student to student and teacher to student.*
- *Interrogatives are included in assessment materials, the course of game play and used by the teacher to determine comprehension of associated lesson/activity vocabulary.*

**Materials/Supplies:**

- *Various – depends on associated activity/project*